

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### **MEHLVILLE R-IX (096094) FORDER ELEM. (4080)**

**Address:** 623 W Ripa Avenue, St. Louis, MO 63125-2525

**Email:** MAUSW@msdr9.org

**Grade Span:** K - 05

**Phone:** (314) 467-5600

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### **(1) Preschool Enrollment**

(Data as of  
11/04/2023)

	<b>2023</b>
<b>FORDER ELEM.</b>	*

Definition

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*Report as of: 12/6/2023*

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

FORDER ELEM.	2023
Total	363
American Indian/Alaska Native	*
Asian	5.50%
Black	4.40%
Hawaiian/Pacific Islander	*
Hispanic	4.40%
Multi-Race	4.40%
White	80.40%
Female	51.20%
Male	48.80%
Free and Reduced Lunch	47.2%
English Learner	31.40%
Special Education	16.53%
Homeless	1.93%
Migrant	*
Gifted	3.03%
Foster	*
Military	*

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Report as of: 12/6/2023

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

FORDER ELEM.	2023
All Students	79.7%
American Indian/Alaska Native	*
Asian	97.9%
Black	85.4%
Hawaiian/Pacific Islander	*
Hispanic	56.3%
Multi-Race	72.1%
White	79.6%
Female	77.3%
Male	82.1%
Free and Reduced Lunch	72.7%
English Learner	76.4%
Special Education	73.1%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

FORDER ELEM.	2023
Percent	47.2%
Number	176

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Report as of:12/6/2023

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

FORDER ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

FORDER ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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## (6) Dropout Rate

(Data as of  
11/4/2023)

FORDER ELEM.	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

MEHLVILLE R-IX - FORDER ELEM.	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

FORDER ELEM.	2023
All Students	0.0%

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

FORDER ELEM.	2023
Students to classroom teachers	13
Students to administrators	119

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

FORDER ELEM.	2023
All Staff	14.5

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

FORDER ELEM.	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/04/2023)

FORDER ELEM.	2023
All Staff	82.6

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# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/04/2023)

<b>FORDER ELEM.</b>	<b>2023</b>
Average Regular Term Salary	\$64,188
Average Total Salary	\$64,867

[Definition](#)

## (14) Average Administrator Salaries

(Data as of  
11/04/2023)

<b>FORDER ELEM.</b>	<b>2023</b>
All Administrators	\$120,616

[Definition](#)

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/19/2023)

<b>FORDER ELEM. (4080)</b>	<b>2023</b>
A. Membership *	363.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$438
C. State/Local	\$8,800
D. Building Level Per-Pupil Total (Sum of B+C)	\$9,237
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$37
F. State/Local	\$2,897
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$2,934
H. Total Expenditures Per-Pupil (Sum of D+G)	\$12,172

[Definition](#)

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	67	*	*	*	32.8	26.9	22.4	17.9
Eng. Language Arts	04	2023	54	*	*	*	13.0	44.4	27.8	14.8
Eng. Language Arts	05	2023	64	*	*	*	23.4	43.8	20.3	12.5
Mathematics	03	2023	67	*	*	*	32.8	26.9	23.9	16.4
Mathematics	04	2023	54	*	*	*	31.5	33.3	22.2	13.0
Mathematics	05	2023	64	*	*	*	31.3	43.8	17.2	7.8
Science	05	2023	64	*	*	*	37.5	29.7	25.0	7.8

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

## (18) Disciplinary Actions (Data as of 11/4/2023)

FORDER ELEM.	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

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## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	42.20	321.69		
Male	*	36.10	293.81		
All Students	*	38.90	306.67	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	309.09	1.2	
Black (not Hispanic)	*	*	266.67	3.0	
Hispanic	*	*	260.00	2.3	
Multi-Racial	*	*	311.11	1.9	
White (not Hispanic)	*	42.10	313.57	1.6	
Free-Reduced Lunch	*	27.50	270.33	2.5	
Limited English Proficient	*	29.60	288.73	3.0	
Special Education	*	*	187.10	3.7	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	100.00	462.50		
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	31.30	268.67		
Male	*	37.10	296.91		
All Students	*	34.40	283.89	2.6	
American Indian/Alaska Native	*	*	*	2.9	

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Asian/Pacific Islander	*	*	281.82	1.5	
Black (not Hispanic)	*	*	166.67	3.7	
Hispanic	*	*	200.00	3.1	
Multi-Racial	*	*	266.67	2.7	
White (not Hispanic)	*	40.00	300.00	2.3	
Free-Reduced Lunch	*	15.40	224.18	3.3	
Limited English Proficient	*	23.90	259.15	3.4	
Special Education	*	*	193.55	4.1	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	87.50	437.50		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	38.50	269.23		
Male	*	29.70	267.57		
All Students	*	33.30	268.25		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	316.67		
Black (not Hispanic)	*	*	160.00		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	34.80	284.78		
Free-Reduced Lunch	*	25.00	238.89		
Limited English Proficient	*	24.10	251.72		
Special Education	*	*	181.82		
Homeless	*	*	*		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Migrant	*	*	*		
Gifted	*	*	400.00		
Foster Care	*	*	*		
Military	*	*	*		
<b>Social Studies</b>					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

**Definition**

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of 11/04/2023)

MEHLVILLE R-IX - FORDER ELEM.	2023
Percent	3.0%
Number	11

Definition

## (22) English Learner Proficiency Status

(Data as of 11/04/2023)

FORDER ELEM. (4080)	2021	2022	2023
Number of English Learners	74	85	79
Number Becoming Proficient	23	35	25
Percent Becoming Proficient	31.1%	41.2%	31.6%

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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