



What is PBIS?

- School wide behavior support is Forder’s Universal Process for teaching expected social and behavioral skills to students. This way, daily focus is on teaching and learning.
- PBIS teaches the same expectations and routines to all students so the entire school has cohesiveness.
- Monthly lessons are data driven and address topics like following directions, listening, and asking for help.

Forder School Mission Statement

The Mission of Forder Elementary School is to provide an education based on quality and equity and equality, an education that is devoted to high achievement in the midst of high expectations, an education that promotes personal respect and responsibility, an education that is both safe and child-centered, an education that counts on-and encourages and anticipates-the involvement of the community, our families, and our staff, and an education that reinforces the belief that active readers become life-long learners.

The Forder 5

Be Responsible, Be Respectful, Be Cooperative, Be Kind, Be Safe

Forder’s PBIS team is composed of grade level teachers, the school counselor, principal, specialists, and the school social worker. Together, they created a set of five expectations for students to follow at all times. Classroom rules are designed around these five concepts.



Staff in the building carry around Falcon Tickets, which they give to students who demonstrate the Forder 5. The Falcon Tickets are also part of class-wide and school-wide incentives. Students are recognized in class for receiving tickets, and success is recognized at the classroom level, during morning announcements,

and through the Falcon Chart in the commons. This allows for friendly competition among the classes and serves as a communication tool to our parents & community.

How students learn about PBIS?

Daily, the Forder 5 is taught through our student-written pledge during announcements each morning. These traits are reinforced through school-wide procedural posters and practice throughout the day. The Forder 5 is incorporated into our class rules and expectations, which are posted in each classroom. It is

also embodied by the common language that is used by all students, staff, and volunteers. Our parents are informed of PBIS and the Forder 5 via curriculum night, parent letters, school folder, and school and classroom newsletters.

Why PBIS?

Forder Elementary School has a diverse population with over 15 different nationalities represented; and many students receive meal assistance. Developing pro-social behavior for children of all backgrounds, cultural up-bringsings, or family situations is a primary focus for our staff.

A strong partnership between teachers, parents, and the community provides a caring, nurturing environment where students grow academically, socially and emotionally as they develop into life-long learners. PBIS is dedicated to supporting staff and students though the Forder 5. We strongly believe providing positive reinforcement of those behaviors results in increased intrinsic motivation.

Universal Procedures

Passport Day is typically one of the first days of school. Students visit various stations around the school building where they received instruction on the universal rules and procedures. Each class learns the expectations as they travel around the building so that every child at Forder knows appropriate behaviors and is held to the same expectations.

Stations include routines in which students participate throughout the school year: Arrival and Dismissal, Lunch and Recess, Playground expectations, Assembly behaviors, appropriate Restroom procedures, Hallway and Stairwell behavior, and Office procedures.

Within each of these stations, various staff members present the Forder Five expectations with an associated behavior for that specific area of the building.

After Winter Break, students watch a Passport Day video created by Forder staff and students, which summarizes and refreshes the routines and locations students visited on the initial Passport Day. Since the video is digital, new students for Forder school have an opportunity to view it and become familiar with these universal expectations, even if they weren't in attendance for the original Passport Day. Since the onset of Passport Day, visitors to the building have observed and commented that all students follow the Forder Five on a daily basis.

Behavior Notes and Office Referrals

Behavior Notes and Office Referrals are the communication tools used at Forder to document behaviors that contradict the Universal procedures students have been taught. These forms are filled out by staff, sent home, and returned to school the following day. PBIS tracks data regarding any behaviors may need to be addressed further through lessons, new procedures, or other consequences.

Behavior Notes are given by staff to students who need more than an occasional reminder about how to act appropriately. These Notes could be given for incomplete homework, not following directions, disrupting class or other students, not following

KHFOOTY (Keep Hands, Feet, Other Objects to Yourself), or other reasons. A description of the event is written, a consequence marked, and parents are asked to sign the note. Ideally, if a child brings one home, parents will reinforce the importance of doing following school procedures when the child returns to school the following day.

Office Referrals are written for behaviors that go beyond a simple correction by a staff member. Cases where these are given are more severe and require immediate principal action, such as fighting, theft, bullying or harassment, and other undesired actions. Consequences are also marked, and parents are contacted by the principal via phone to discuss these issues due to their severity.